

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£272.41
Total amount allocated for 2020/21	£16,950.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,960.00
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,960.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<h1>100%</h1>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<h1>82.35%</h1>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<h1>82.35%</h1>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<h1>82.35%</h1>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<h1>Yes/No</h1>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated: 28.2.22	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					Percentage of total allocation: 60.86% (to 2.dp)
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - 30 minutes of structured physical activity every morning across KS2. - Structured play zones Structured play zones to be offered at break times and lunch times - To embed the importance of having a physically active life to ensure a happy and healthy life. 	<p>Sports Apprentice to be employed:</p> <ul style="list-style-type: none"> - Specialised support in all PE lessons across the school - Organise activities for lunch and break time - Organise equipment for structured play zones - Encourage children to join in - Guide other lunch-time staff in the organisation of a variety of activities - Targeted group activities promoting benefits of a healthy lifestyle - Sport's Apprentice to co-ordinate and deliver 30 minutes of daily PE sessions that allow KS2 children the 		£10,316.00	<ul style="list-style-type: none"> - Sports Council have disseminated pupil voice questionnaires and reflected/actioned children's suggestions. - Increase in engagement of the active 30 mins per day at the beginning of the school day. - Autonomous structured play at break times and lunch times, including: rounders, football, basketball and table tennis. - Young leaders were trained on how to organise and support staff to run sports day. - YST Life Skills Award started 	<ul style="list-style-type: none"> - Continue to support Sports Apprentice on his Level 4 course through the Loughborough College. - Continue to embed the YST Life Skills Awards. - Develop 4 new Bronze Ambassadors - Pupil voice questionnaire at the beginning of Autumn Term

	<p>opportunity try different activities and promotes personal challenge</p> <ul style="list-style-type: none"> - Deliver 'Healthy Lifestyle' Assemblies/Education - Support children in preparation for competition 		<p>with a focus on individual personal best.</p> <ul style="list-style-type: none"> - Assemblies delivered on sugar content in foods - Children were able to practice and develop sports for competition so they were able to experience success. - Increases Level 0 and 1 opportunities within the school day. 	
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Percentage of total allocation:</p>
	<p>6.34% (to 2 d.p)</p> <p>Not including the NWLSSP – See Key Indicator 4.</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To have access to national updates within the subject discipline, support with the School Games Award profile and access to CPD opportunities for staff.</p>	<p>This also relates to Key indicator 4.</p> <p>To subscribe to the NWLSSP.</p> <ul style="list-style-type: none"> - CPD opportunities - National updates and local prospective 	<p>£3,480.00</p>	<ul style="list-style-type: none"> - 3 Primary Lead Days attended with: bespoke CPD opportunities around competition guidelines, rules and skills development; national policy updates; presentations from specialist providers - SGO support for ensuring good provision of school sport opportunity 	<p>To continue to subscribe to the School Sports partnership.</p>

<p>To have access to the online learning platform, Jasmine, provided by REAL PE.</p> <p>To ensure that there is a continuity of progression across the whole school and that there is a focus on the core movement skills: agility, balance and co-ordination.</p>	<p>This also relates to Key indicator 2.</p> <p>All teaching staff to be able to access the learning platform and the resources that are available.</p> <p>KS1: to provide 2x 1 hour lessons of REAL PE per week to develop core movement skills: agility, balance and co-ordination.</p> <p>KS2: to provide 1x hour lesson of REAL PE and 1x hour of sports lesson per week to develop healthy competition whilst promoting healthy living and movement for life.</p>	<p>£145.00</p>	<ul style="list-style-type: none"> - Children have developed their physical literacy alongside specific sport-related skills and tactics. - User-friendly platform that allows <u>all</u> teaching staff to deliver meaningful and progressive PE lessons. 	<p>School to change subscription to YST and Complete PE due to raise in the cost of REAL PE.</p> <ul style="list-style-type: none"> - Complete PE offer a similar provision developing the physical literacy of all children but also have a comprehensive range of resources for the management of PE across the school context.
<p>To have access to a breadth of Physical Education that develops their balance, co-ordination and agility.</p> <p>To develop an understanding of the health benefits to being active.</p>	<p>This also relates to Key indicator 2.</p> <p>Subject leader to coach, mentor, monitor and feedback to Sport's Apprentice, Level 5 Sports Coach and Classroom Teacher's. Additionally, Subject Leader to report progress to SLT and Governor's.</p>	<p>£1,200.00 (pro rata) £720.00 allocated</p> <p>TLR payment for the Subject Lead to fulfil Coaching and Mentoring requirements</p>	<ul style="list-style-type: none"> - Consistent approach to PE curriculum across school. - Sports Coach is being retained by the school and mentor to continue to support him through his Level 4 qualification. - Growing team of PESSPA specialists in school to support Teachers in their PE Lessons. - Governors regularly updated with progress in PESSPA. 	<p>TLR to continue to ensure the consistent delivery of PESSPA and to maintain its high-stake profile within school and across all stakeholders:</p> <ul style="list-style-type: none"> - Quality mentoring and coaching of Sports Coach. - Monitoring of provision. - Sourcing of CPD. - Sourcing of well-being activities for staff and children. - Monitoring equipment and budget. - Monitoring of assessment in subject.

<p>To have access to support from Youth Sport Trust Core Membership.</p> <p>To develop our understanding, planning and delivery of an appropriate and ambitious high-quality physical education curriculum.</p>	<p>This also relates to Key indicator 2.</p> <ul style="list-style-type: none"> - Subject leader to disseminate updates and research in the subject. - Subject leader to disseminate resources and tools for improving our provision. - Head Teacher as an Ambassador for Primary PE. 	<p>£210.00</p>	<ul style="list-style-type: none"> - Implementation of a comprehensive assessment system that allows individualised progress data to be collated for next steps planning. - Implementation of Life Skills Awards for children to work towards. 	<p>Continue to subscribe to YST. Subject Leader to monitor and disseminate any updates or CPD opportunities to the teaching team.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 23.78% (to 2 d.p)</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To have access to a variety of physical activities, including both competition and festivals, with children from other school settings.</p>	<p>This also relates to Key indicators 3 and 5.</p> <p>To subscribe to the NWLSSP.</p> <ul style="list-style-type: none"> - Access to Level 2 and 3 competitions (including CWG linked resources/provision) - Access to Inter-school festivals and skills development days - Access to alternative sports - National and Local updates - Access to a football league for girls 	<p>£3,480.00</p>	<ul style="list-style-type: none"> - Children have accessed alternative sport provision including, Quidditch and Boccia. - They have attended inter-level competitive and non-competitive events. - They have engaged in an orienteering afternoon alongside several other schools. - Children have accessed a range of different football opportunities, including a girls' only league. 	<p>Continue to subscribe to the NWLSSP at this level so that children can experience healthy competition and alternative sports events.</p>

<p>To achieve the National Curriculum requirements for swimming by the end of KS2.</p>	<p>Target children identified at the end of the statutory swimming sessions who are unable to confidently swim 25m in a range of strokes.</p> <p>Specialist coaching to enable them to achieve this objective.</p>	<p>£500.00</p>	<p>6 KS2 children were identified as being unable to swim the statutory 25m in a range of strokes competently at the end of our block of swimming lesson.</p> <ul style="list-style-type: none"> - Additional 8 weeks of swimming lessons with a qualified swimming teacher. - 4/6 children were able to complete the 25m at the end of the coaching. 	<p>Identify KS2 children who are unable to swim the 25m. Hire pool and qualified swimming teacher. Transport to and from the pool. Staff to supervise.</p>
<p>To have access to safe working equipment.</p>	<p>This also relates to Key indicator 5.</p> <p>Maintain quality of equipment to promote safe practice.</p> <p>To have all sports equipment health and safety checked by a registered provider: Sportsafe UK</p>	<p>£50.00</p>	<ul style="list-style-type: none"> - Inspection of safety and maintenance of equipment in school. 	<p>Annual inspection to be arranged for Autumn Term.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.91% (to 2 d.p)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop agility, balance and co-ordination through the use of good quality resources. To understand the health and safety issues related to using PE equipment.	Renew/update PE equipment as required: - full equipment amnesties each term to ensure that resources are of good quality for learning episodes - Sports Apprentice to ensure that all equipment and resources are kept tidy and in correct place	£860.00	Equipment updated to ensure that it is functional, high quality and fit for purpose.	Sports Apprentice conducted an amnesty of equipment and Subject Leader to create a rolling programme for updating and renewing equipment. Sports Apprentice and Sports Council to ensure that all equipment is stored correctly and safely on a weekly basis. Basketball nets to be purchased.
To provide transport to allow children the opportunity to participate in a wider variety of sport and physical activity.	The hire of taxis, mini bus and coaches to events – both competitive and festivals.	£640.00	- Greater number of children were transported to a range of competitions and festivals, who would not have been able to access them.	Continue to allocate funding for the transportation of children to sporting activities to enrich their experience of PESSPA.

To promote physical activity as an important factor in leading and maintaining a healthy life.	To provide all children across the school with access to the Activat8 Scheme. Promote benefits of the scheme on Newsletter half-termly.	£180.00	Children are able to collect and accrue points when accessing a range of physical activities in the local sport's facilities and then use these to access rewards.	Continue with subscription for families to access physical activities outside of school.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	<i>Fettell</i>
Date:	8 th July 2022
Governor:	
Date:	